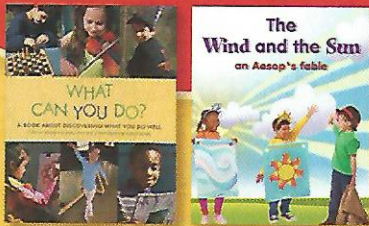


Lesson 27



WORDS TO KNOW HIGH-FREQUENCY WORDS

different
near
enough
stories
high
always
once
happy

Vocabulary
Reader



Context
Cards



Read
Together

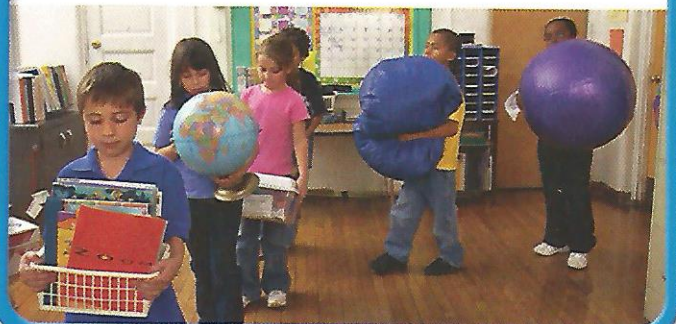
Words to Know

- Read each Context Card.
- Make up a new sentence that uses a blue word.

1

different

Children like to help out in **different** ways.



2

near

The girl helps plant flowers **near** the porch.



3

enough

Is there **enough** paint for everyone?



4

stories

They read silly **stories** to each other.



5

high

The girl helped him swing **high**!



6

always

She **always** helps her brother tie his shoes.



7

once

The boys cleaned up **once** they were done.



8

happy

She was **happy** to help wash the dog.



Background

Read
Together



WORDS TO KNOW

Having Fun What are some different ways to have fun? You can ride a bike near your home. You can swing high in the air. You can make up funny stories. Always take enough time to learn and have fun! Once you do, you will feel happy.

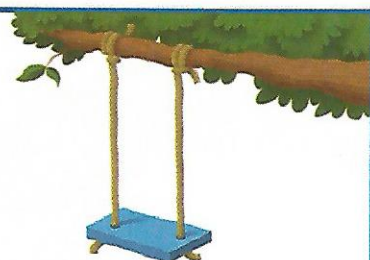
Ways to Have Fun



Read a book.



Ride a bike.



Swing high.



Kick a ball.



Tap a drum.

Name some ways you have fun.

Comprehension

Read
Together

✓ TARGET SKILL Text and Graphic Features

When authors write about real things, they may use special text and features. **Special text** can be titles, labels, or captions.

Features can be photos, graphs, maps, or drawings. Good readers use special text and features to get more information.



Graph



Map



Drawing

As you read **What Can You Do?**, notice the text and photos. Tell why they are used.

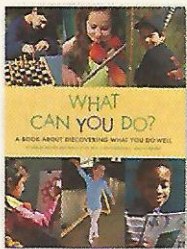
Feature	Purpose

JOURNEYS
DIGITAL

Powered by
DESTINATIONReading®

Comprehension Activities: Lesson 27

Main Selection



WORDS TO KNOW

different high
near always
enough once
stories happy



TARGET SKILL

Text and Graphic Features Tell how words go with photos.



TARGET STRATEGY

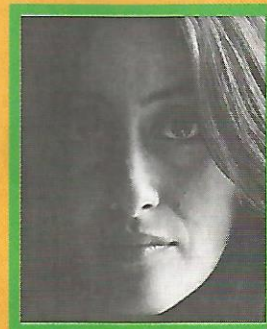
Analyze/Evaluate Tell how you feel about the text, and why.

GENRE

Informational text gives facts about a topic.

Meet the Author
and Photographer

Shelley Rotner



Shelley Rotner is both an author and an award-winning photographer. She has taken photographs of children from around the world.

Meet the Author

Sheila M. Kelly

What a team! Together, Sheila M. Kelly and Shelley Rotner have written about moms, dads, and grandparents. In this book, the two authors show that everyone has talents.

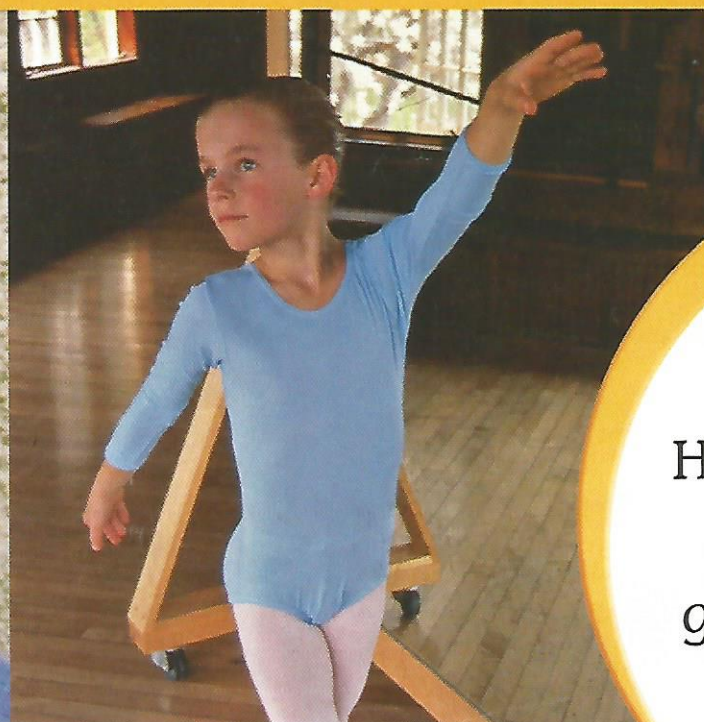


WHAT CAN YOU DO?

A BOOK ABOUT DISCOVERING WHAT YOU DO WELL

BY SHELLEY ROTNER AND SHEILA KELLY, ED.D.

PHOTOGRAPHS BY SHELLEY ROTNER

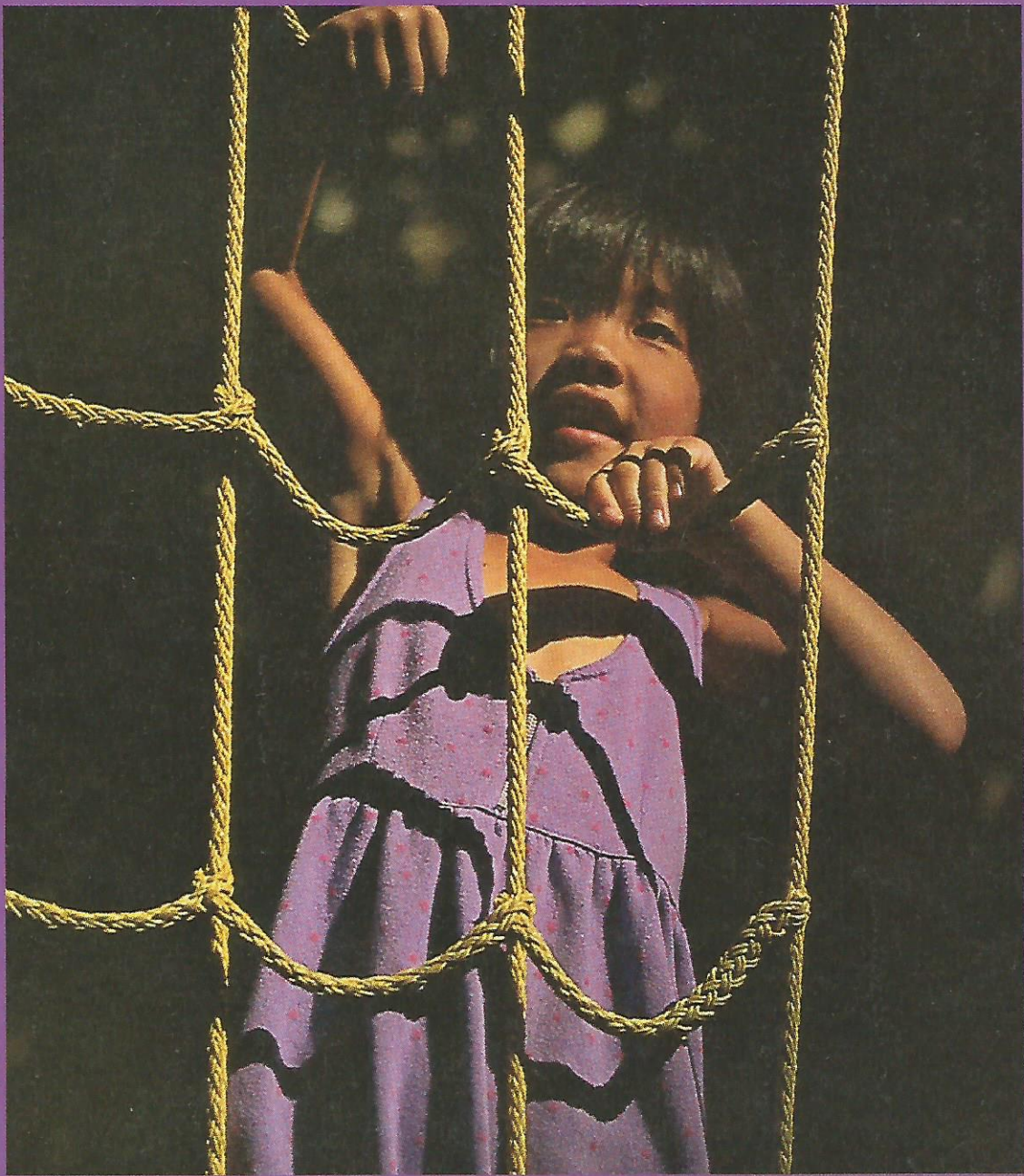


Essential Question

How do words and
photos together
give information?

"I know a boy
who can draw very
well and a girl who can
climb very high."

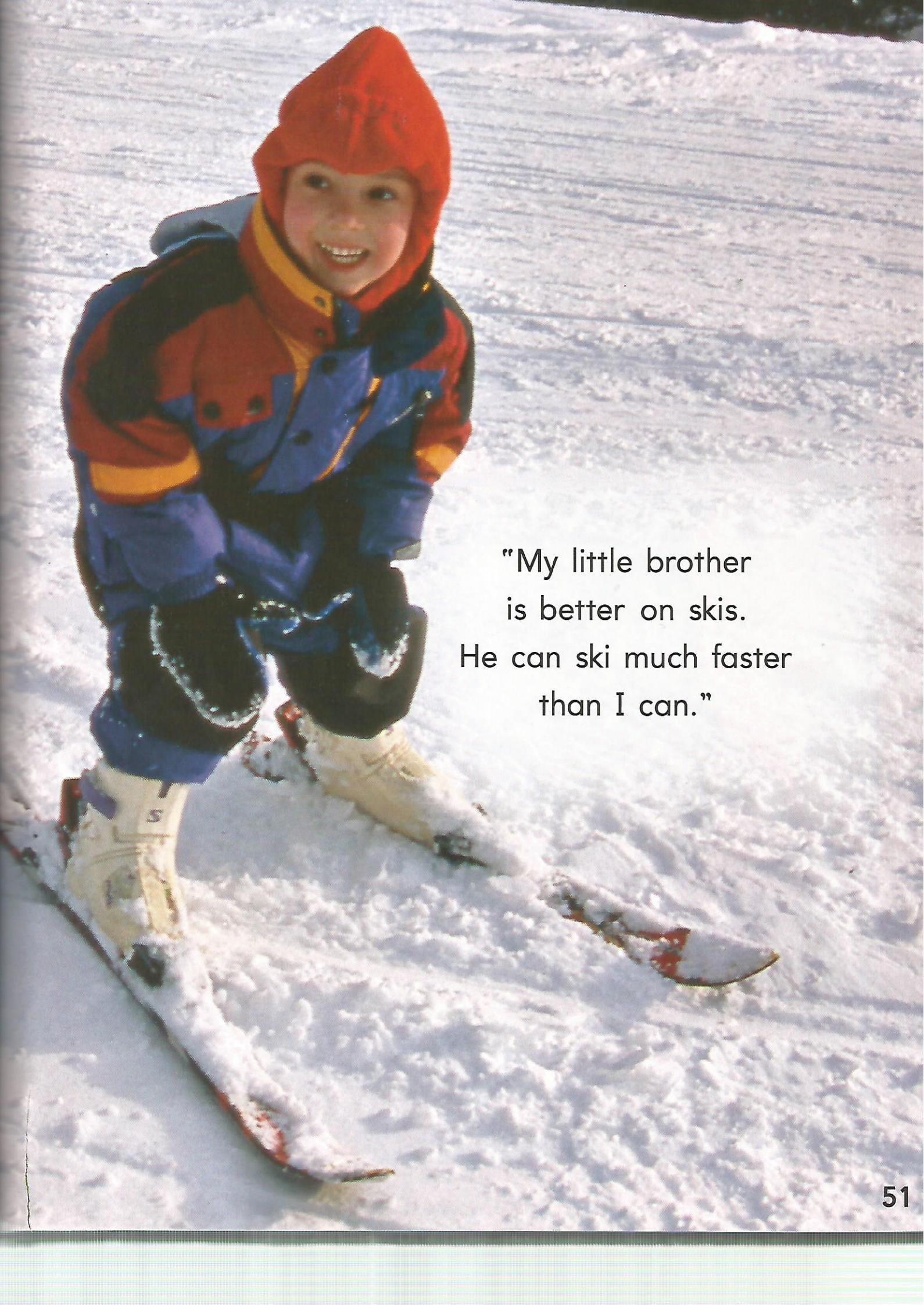




"We are all good at doing something.
We're **always** learning new things
as we get older."



"I like to swim
and learned how to float.
I had to practice.
Once I learned, I
felt like I could float for hours!"

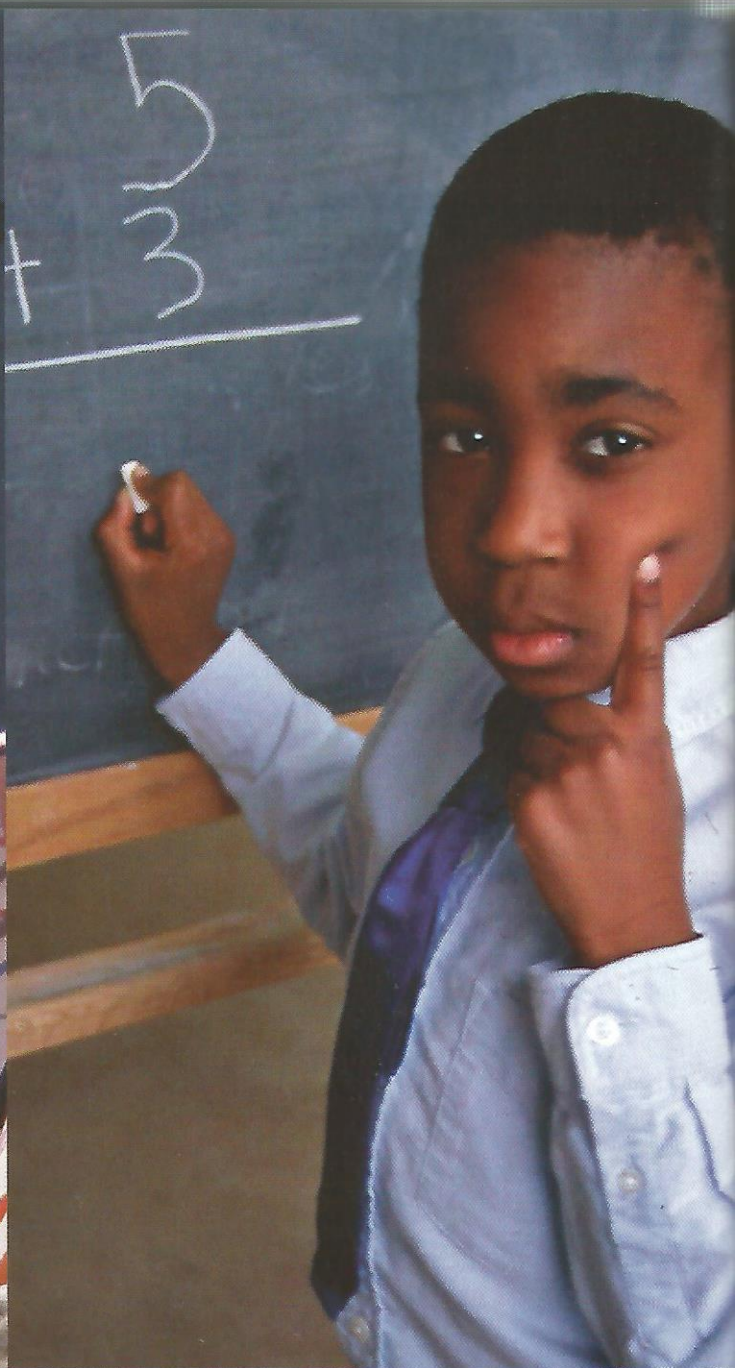
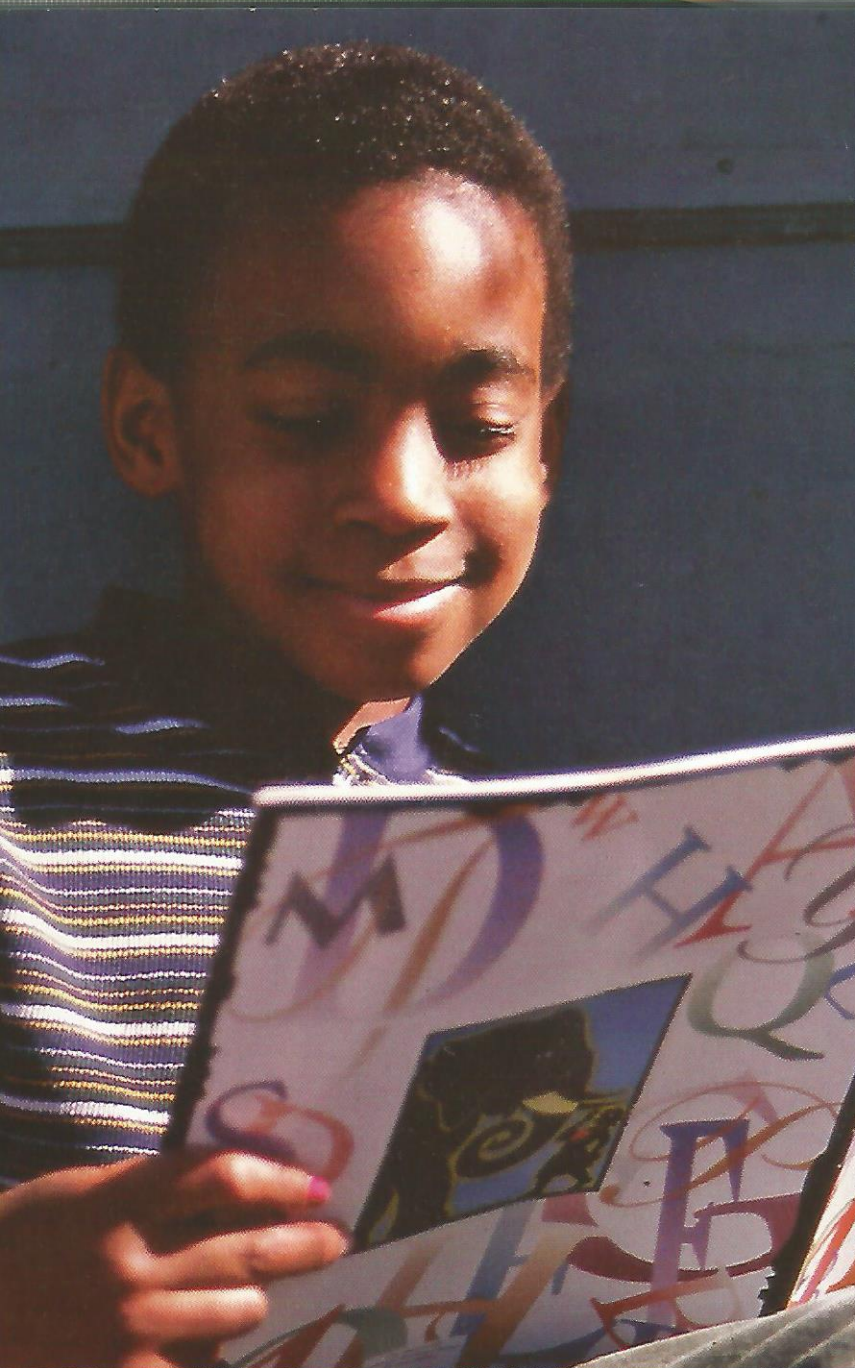


"My little brother
is better on skis.
He can ski much faster
than I can."



We're happy when we
do something well,
whatever that might be.





"Reading is easy for me,
but math is much harder.
I'd like to be better at math, though."

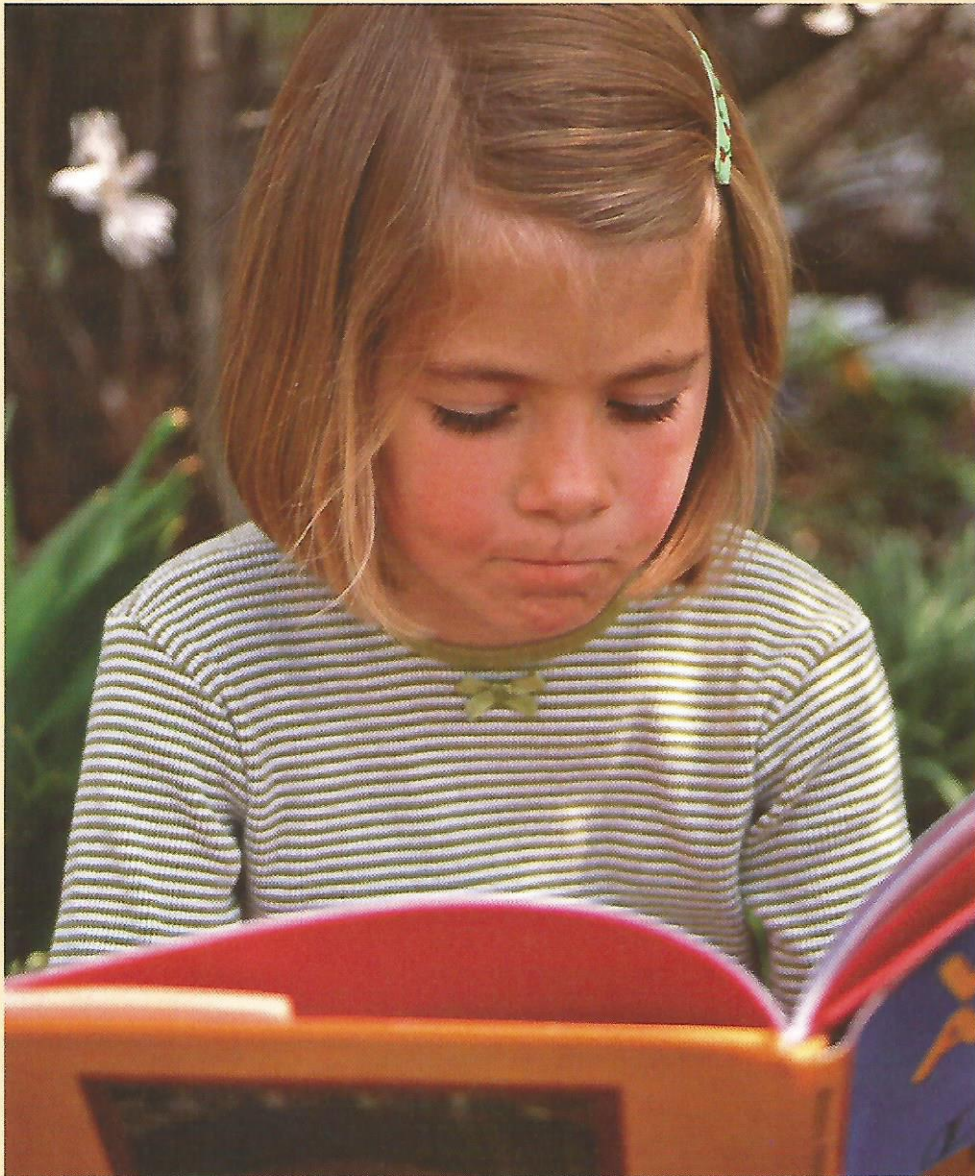


STOP AND THINK

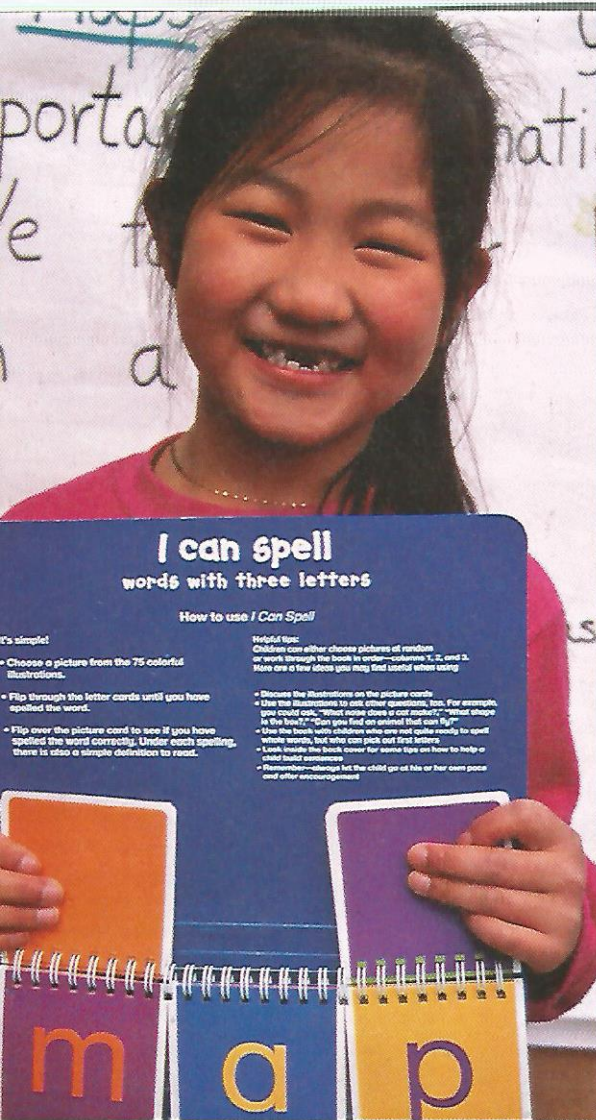
Text and Graphic Features

Why does the author show
these two pictures together?

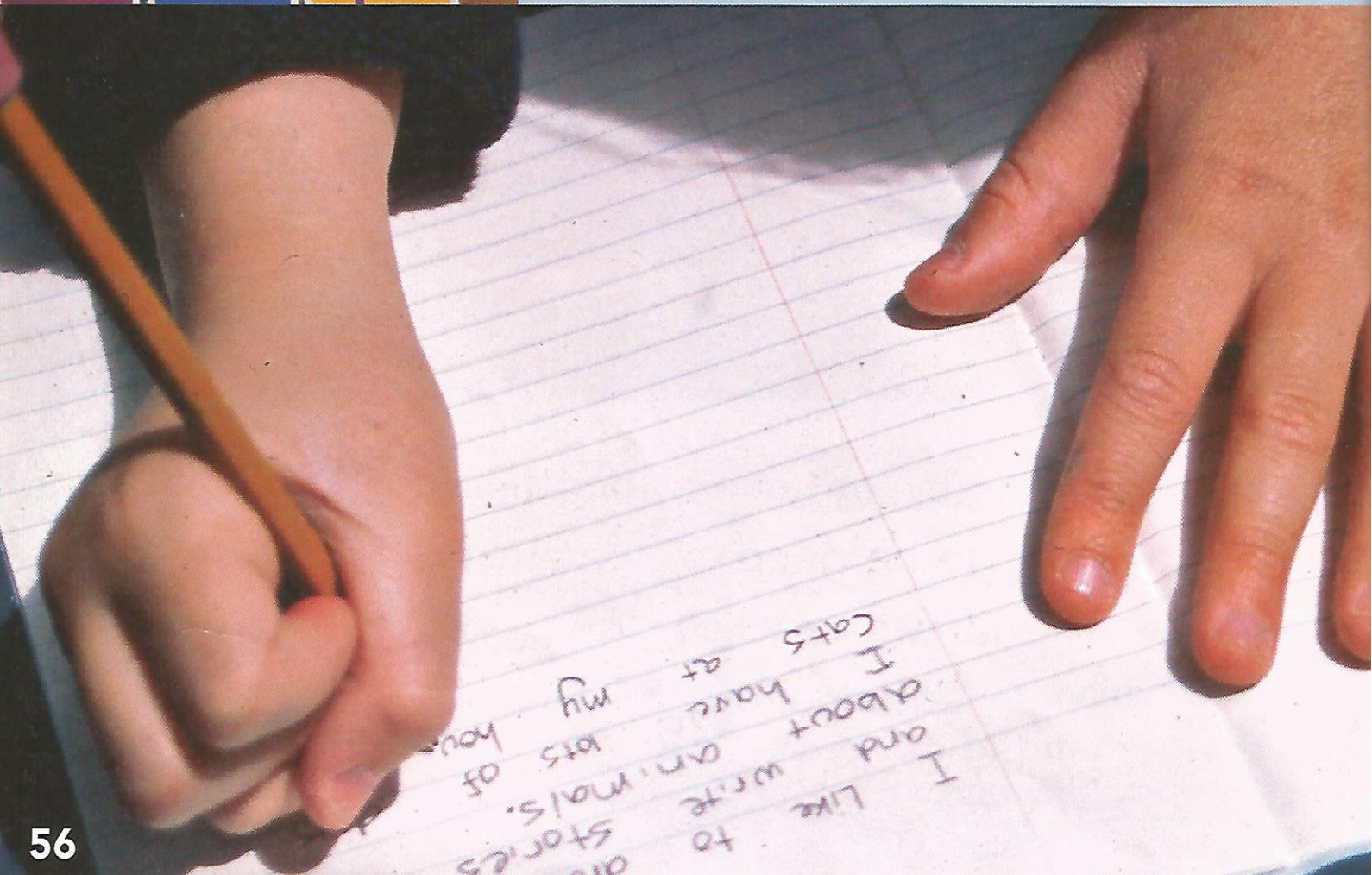
"I can't read very well yet.
I wish I could."

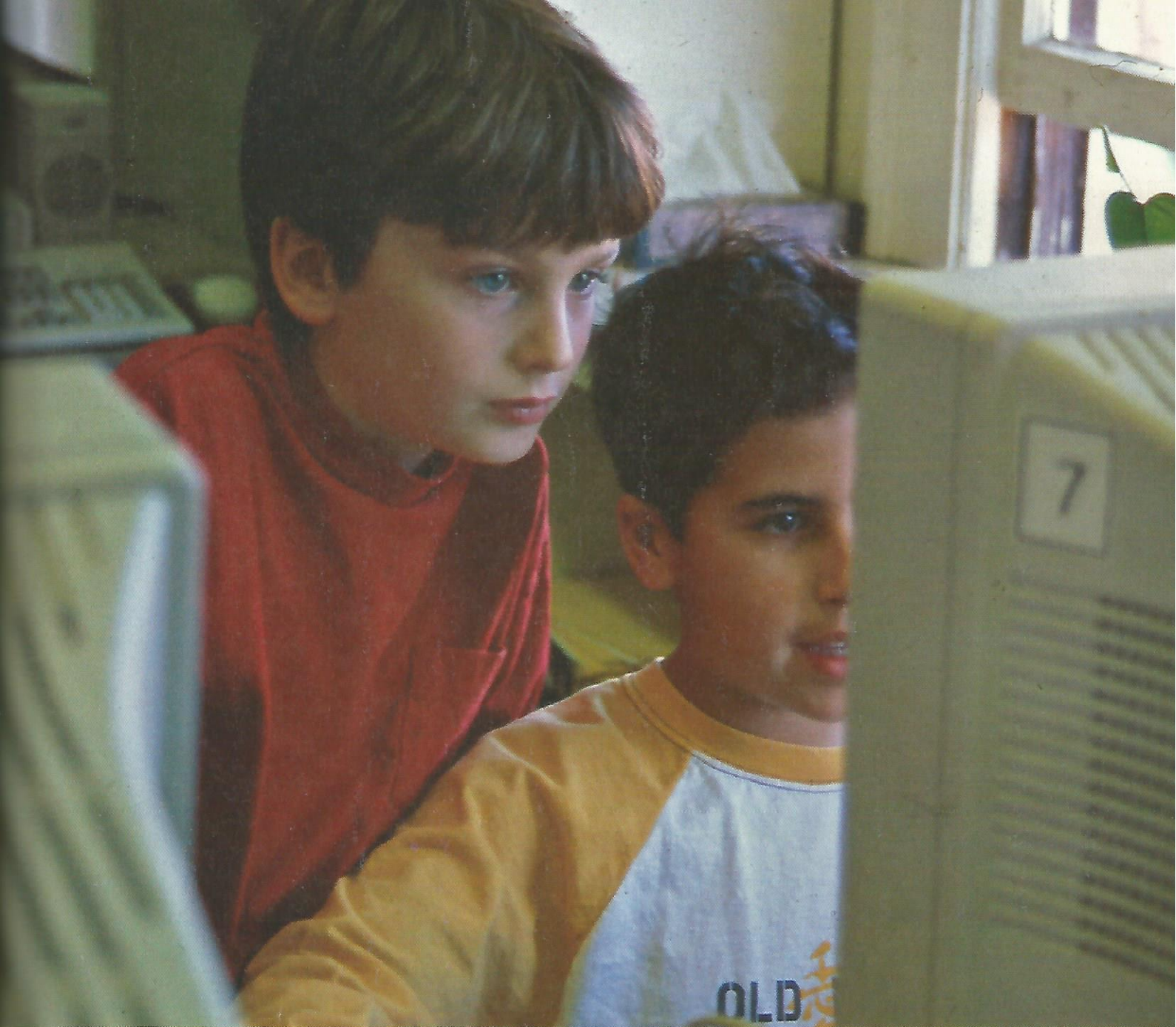


It can take a long time
to be good at something.
If we practice, things get
easier and easier to do.



Marie knows how to spell, and Jill prints well. Gene is really good at anything that has to do with computers.





"I haven't
discovered what
I'm good at yet."



Nathan writes funny **stories** about science.

Some of the funniest ones are
about a baby robot!

Beth likes to build.

The biggest tower she ever built
was taller than she is!



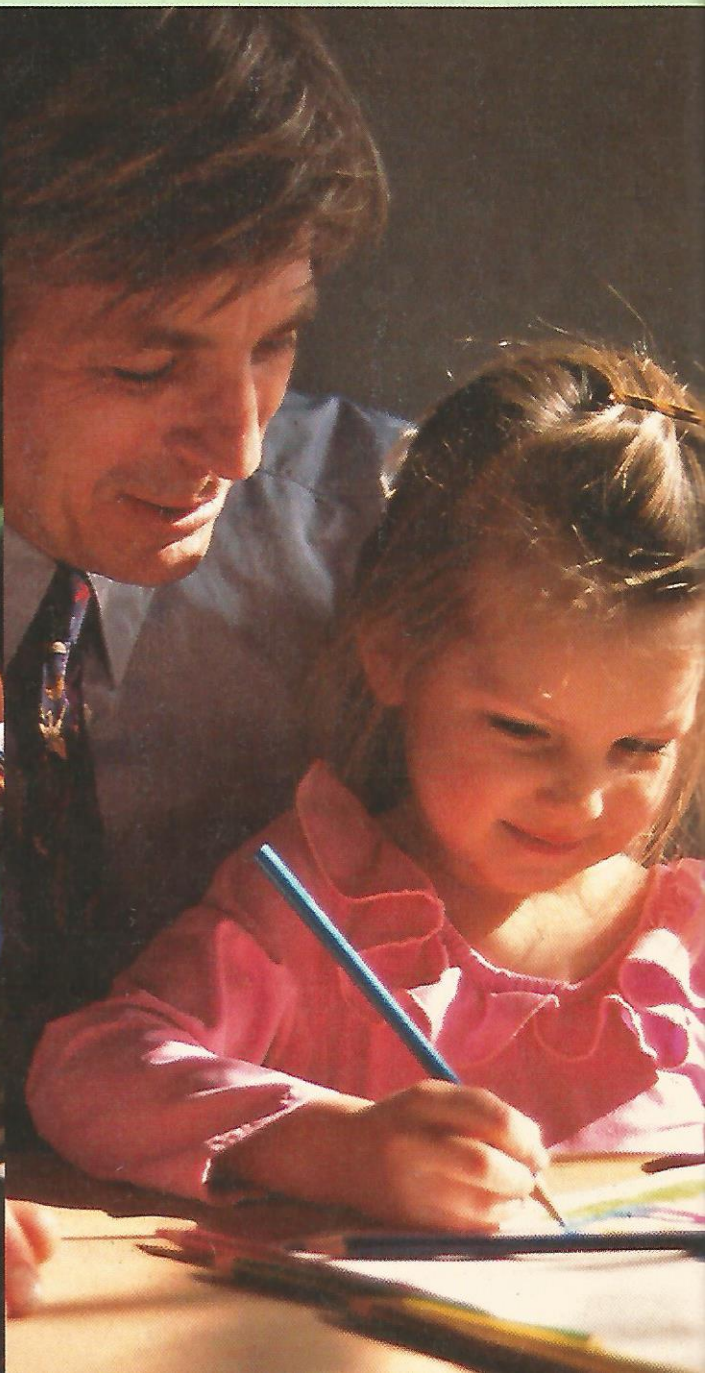
"I made the soccer team this year.
I hope I play well enough to score a goal."

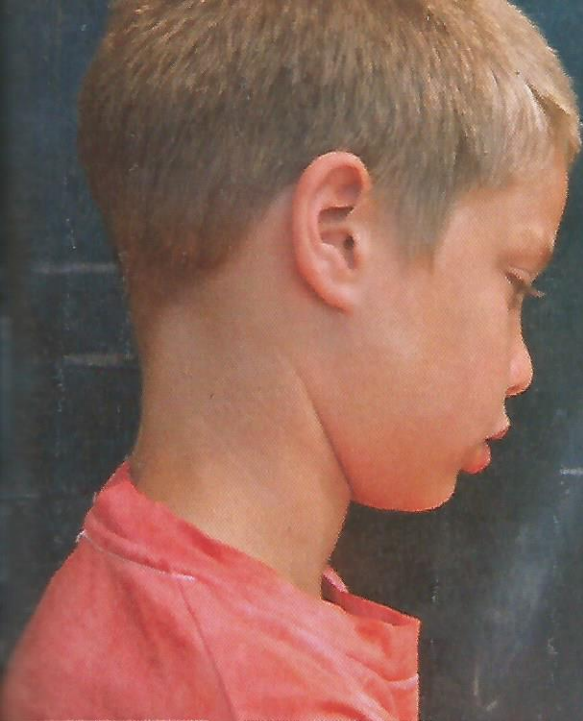
"I see lots of things in the park.

I look near and far.

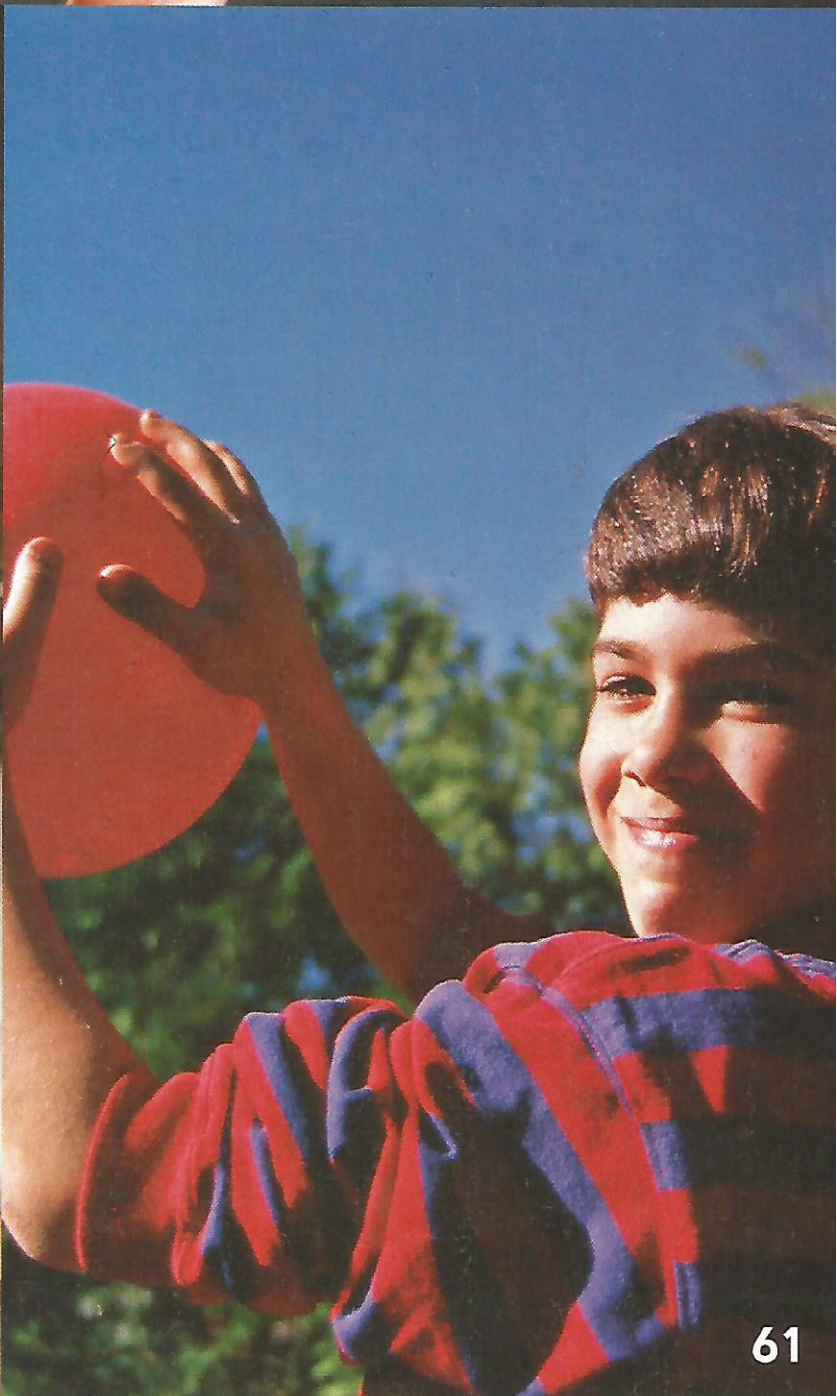
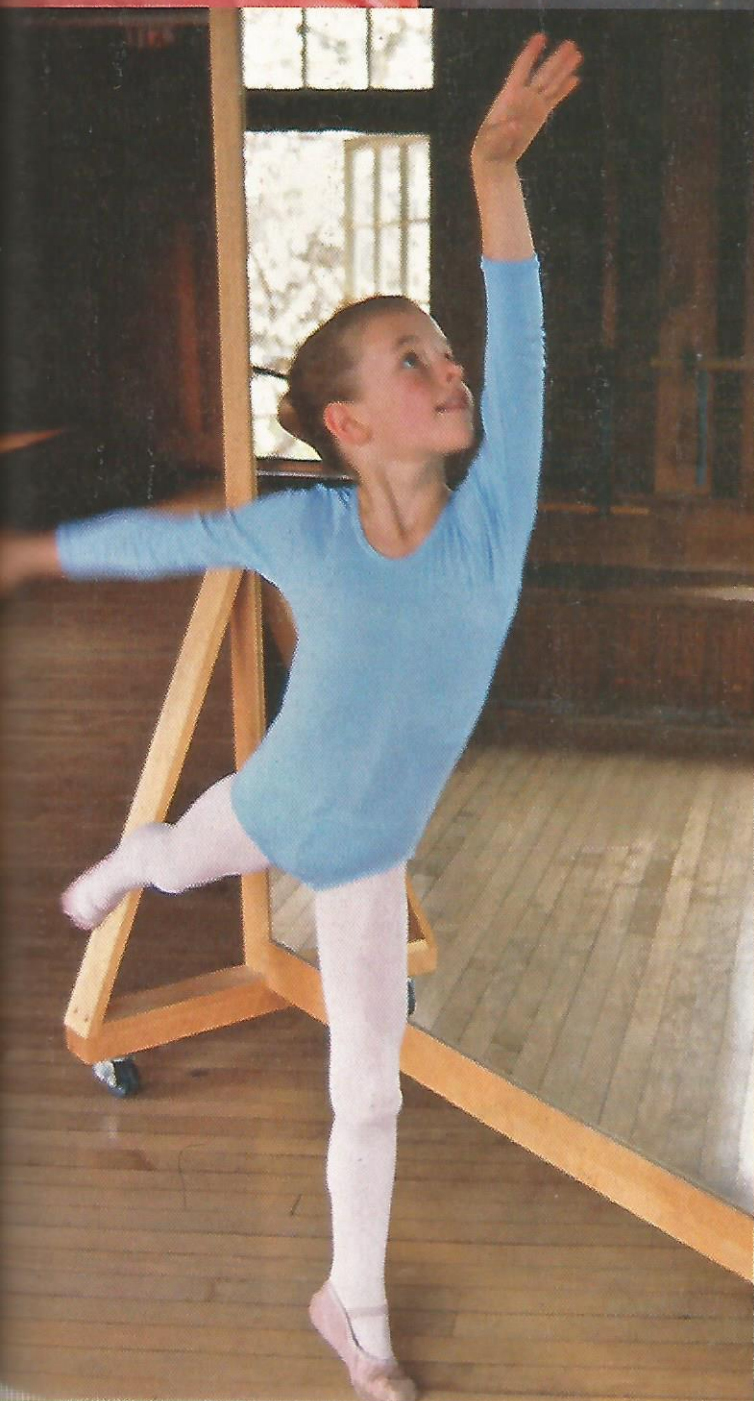
Things look much closer
through my binoculars!"

We all like to do what we do best.
When things are hard,
we need help to learn.
We might say, "I don't get it."
We're good at **different** things.





$$\begin{array}{r} 2 \\ 14 \\ \times 6 \\ \hline 84 \end{array}$$

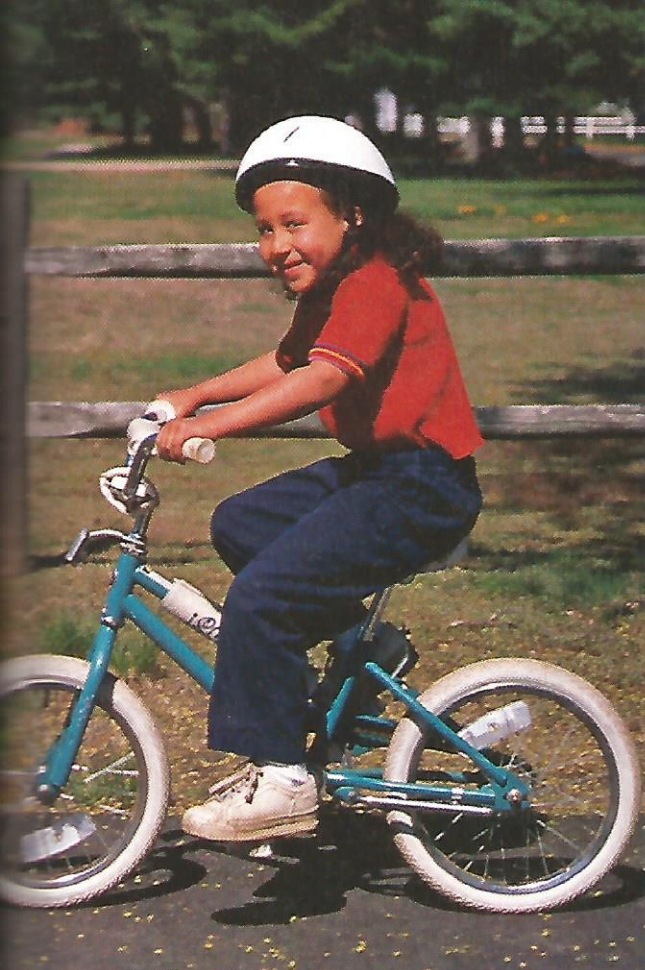




"I feed the baby myself now. When she gets bigger, she will not need help."

"I can fix my brother's wagon. I'm younger than my brother, but I'm good at fixing things."





"I got my training wheels
off earlier than I thought
I would.

I felt very proud!"

"The kids made me
captain of our team.
That was one of the
happiest days of my life."





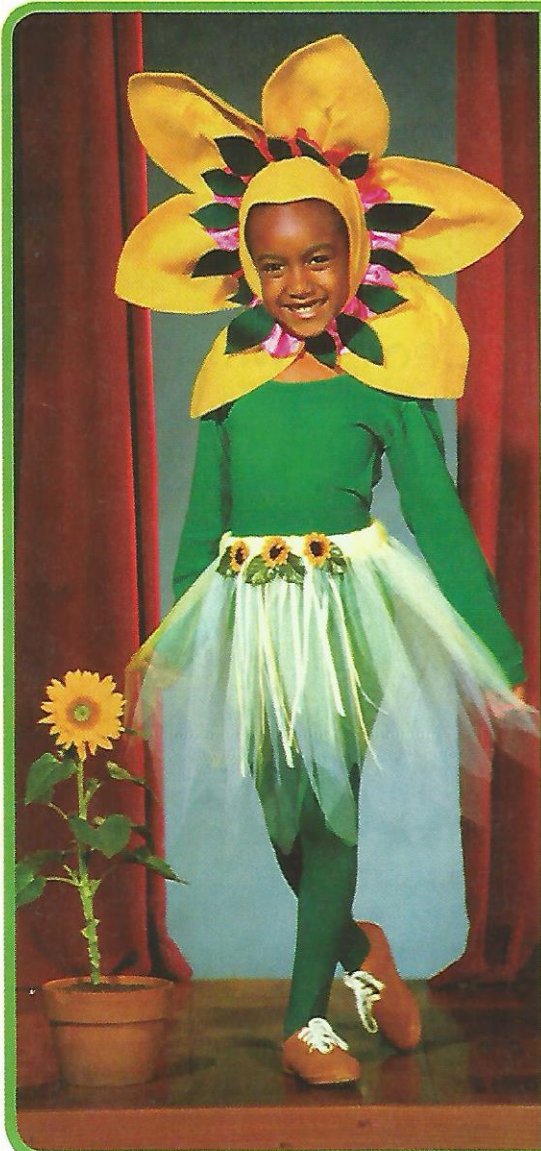
We have schoolwork, acting, singing,
dancing, playing games, or sports!
We all have something we do well.

What can you do?

Grammar

Read
Together

Kinds of Sentences Different kinds of sentences have different jobs. Every sentence begins with a capital letter and ends with an end mark.



A **statement** tells something.
She is in a play.

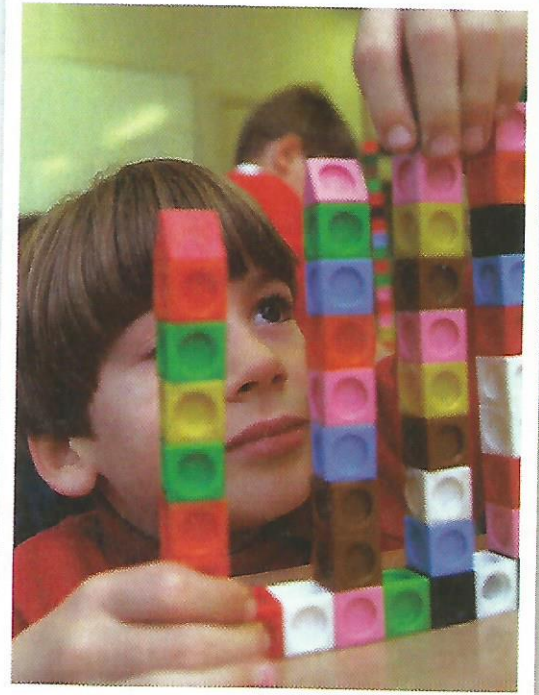
A **question** asks something.
Would you like to be
in plays?

An **exclamation** shows a
strong feeling.
I love acting in plays!

Try This!

Write each sentence correctly.
Use another sheet of paper.

1. Emma can climb high
2. did Jamal learn to ski
3. She is a great dancer?
4. my friend builds things
5. What can you do.



Grammar in Writing

When you revise your writing, try using
some different kinds of sentences.